



Directorate of Information Technology
Government of Tripura



LEGAL INNOVATION, AI AND ENTREPRENEURSHIP

700+

law schools represented in
our programmes

10,000+

member community
connected across different
platforms

Our
Learning Methodologies
presented at:



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LEARNING OUTCOMES

At the end of the programme, the participants would be able to-

- 1. Understanding AI based emergence of markets:** Exploring how emerging tools, including AI, can support the solutioning and prototyping process to address the issue first-hand. This session also includes how to navigate post AI legal markets.
- 2. Discoverability of existing Legal Entrepreneurs:** Diving into the journeys of Legal and Social Entrepreneurs who are working on citizen problems and working towards social change. Understanding their challenges and problem-solving techniques.
- 3. Experiential forms of knowledge creation and creative thinking:** Working on the different themes of learning by doing. Understanding different forms of knowledge creation and enhancing creative thinking.
- 4. Hyperlocal problem identification:** Identifying complex legal problems faced by citizens and the legal ecosystem commonly. Understanding citizens' issues which can be addressed at the student level.
- 5. Designing community-oriented solutions:** Working on solutions to the hyperlocal problems and applying creative thinking to the design, solutioning and prototyping to address the issue first-hand.
- 6. Collaborative Skills:** Enhance teamwork through group projects, peer-to-peer learning, and cultivate interdisciplinary collaboration by working with students from other fields.
- 7. Understanding legal markets and emerging careers:** Building profile for emerging job markets, post-AI shifts in the legal profession, and the skills relevant for emerging roles.



COURSE DETAILS

LEGAL INNOVATION, AI AND ENTREPRENEURSHIP WORKSHOP

8 Hours

Day 1 is an immersive 8-hour experience where students dive into real-world challenges and develop innovative solutions. Through **practical activities**, students gain firsthand experience in **citizen-centred problem-solving**, and the **intersection of law, AI and innovation**. They will also explore **how AI can be used as a tool** for research, analysis, ideation, and developing solutions to real-world problems.

We will also do **case-study-based analysis** wherein students will read about the top legal initiatives of India to understand the problem, stakeholders, and building scale.

The immersive course follows a structured approach:

FEEL (observe and identify issues affecting their citizens), **DO** (conduct fieldwork to map the challenges citizens face), **THINK** (collaborate in teams to brainstorm improvements), and **SHARE** (present their solutions to the world).

DAY

01

PROGRAMME DESIGN

Module 1: Understanding Legal Innovation & Problem Identification

- **Introduction to Legal Innovation** – Exploring how innovation and entrepreneurship intersect with law and legal services.
- **Utilisation of AI to build solutions to Legal Barriers** – Analysing legal and systemic challenges across different stakeholder groups and contexts and using AI to approach them.
- **Identifying Real-World Legal Challenges** – Conducting research to understand legal and socio-legal problems faced by individuals, organisations, and citizens.
- **Problem Identification Frameworks** – Defining problem statements, mapping stakeholders, and understanding behavioural and contextual factors.
- **What does it mean to be a Legal Entrepreneur?** – Exploring the role of legal entrepreneurs and who can drive innovation in the legal ecosystem.

Module 2: Conducting Research

- **Introduction to Transect Walk** – Learning field-based research

methods for mapping real-world legal challenges.

- **Citizen-Oriented Field Research** – Understanding participatory research techniques for justice issues.
- **Mapping Legal System Barriers** – Identifying obstacles citizens face in accessing legal services and solutions.
- **Engaging with Target Groups** – Conducting ethical, inclusive research to understand hyper-local challenges.
- **Interpreting Insights for Action** – Analysing field data to inform solution design.

Module 3: Solutioning & Prototyping

- **AI for Legal Innovation** – Exploring how AI tools can support research, ideation, solution development, and prototyping of citizen-centred legal solutions.
- **Prototyping & Testing** – Creating and refining initial solutions through feedback and iteration..
- **Creative Problem-Solving** – Using creative techniques to develop citizen-centred legal solutions.
- **Collaboration & Scalability** – Working across disciplines to build solutions that are locally relevant and adaptable.



COURSE DETAILS

LEARNING 21ST CENTURY SKILLS FOR EXISTING & EMERGING LEGAL CAREERS

4 Hours

Day 2 focuses on building a strong professional profile and understanding where a legal career can take you.

Students will work on their **CVs and cover letters**, learning how to highlight relevant experiences, skills, achievements, and interests for different opportunities. They will understand what **recruiters look for in a legal profile and how to tailor applications for internships, jobs, fellowships, and other opportunities.**

We will also introduce students to existing and emerging legal career paths, including opportunities shaped by **AI, legal technology, legal design, compliance, policy, dispute resolution**, and other evolving areas of the profession. Students will explore the skills required across these roles and identify areas they may want to develop.

DAY

02

PROGRAMME DESIGN

Module 1: Understanding Legal Careers in an AI-Driven World

- **Understanding How Legal Roles Are Changing** – Exploring how AI and technology are changing traditional legal roles. Understanding the skillsets for the future of lawyering.
- **Exploring Emerging Legal Roles** – Understanding new opportunities in areas such as legal tech, legal design, compliance, policy, and ODR.
- **Identifying Future-Ready Skills** – Understanding the skills needed to work effectively in a changing legal industry.
- **Exploring Career Pathways** – Connecting your interests and strengths with different legal career opportunities.
- **Building for the Future** – Identifying practical steps to prepare for evolving legal careers.

Module 2: Building Your Profile

- **Building a Strong CV** – Structuring a clear, relevant CV that highlights your legal skills, experiences, and achievements.
- **Writing Effective Cover Letters** – Crafting personalised cover letters that connect your profile with the opportunity.
- **Positioning Your Profile** – Presenting your experiences and strengths in a way that stands out to recruiters and legal employers.



ABOUT US

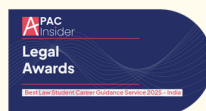
All For Law is an organisation working to transform the legal ecosystem, through innovative pedagogies and nurturing a community of future lawyers we call Legal Service Entrepreneurs.

Over the past five years, we have engaged with **10,000+** law students across **700+** law universities, supported **250+** students in securing jobs and internships, and built a mentor ecosystem of **150+** legal professionals.

Our pedagogical approach has been presented at the **London School of Economics, King's College London, Edinburgh Law School, University of Melbourne, Global Alliance for Justice Education, and ENCLE.**

We envision a legal education experience that prepares students to **navigate an evolving legal ecosystem, build relevant skills, and understand how both existing and emerging careers in law are changing.** Through partnerships with law schools, academia, legal professionals, and industry, we aim to bring new-age pedagogies and meaningful career exposure closer to students, helping them make informed choices and shape their own path in the profession.

Featured at



THE HINDU

CAREERS 360



ABOUT THE FACILITATORS

1) Rohit Sharma is an alumnus of the **National University of Juridical Sciences, Kolkata**. He was also a Research Assistant at the **LMSAI, Harvard University** for the past three years. He is currently the **founder of ALL FOR LAW** and started his career as an associate at **Cyril Amarchand Mangaldas**, worked with an ODR platform **SAMA**, and worked with various organisations such as **Observer Research Foundation, Project Second Chance** amongst many other spaces.

He has mentored over **10,000** young people on law, innovation, justice and problem solving. For his work, he has been nominated as **Reuters Changemakers at the Trust Conference London, 2023**. Currently besides All for Law, he also runs an initiative called Awaaz Leadership Labs working on reimagining how justice is learned and practiced.

2) Himani Baid is **building India's first legal design lab at All For Law**. She is known for designing interactive experiences for law students. She is a recipient of a full scholarship for the year long **Legal Innovation Incubator programme by Lawyers Design School (Finland)**, which focuses on service design for legal innovation.

A graduate from Amity University, Chhattisgarh, she has also trained more than **500 law students** in ADR and related areas. She has previously worked with organisations such as **TEDx and Socio-Legal Corp**. She has been invited to serve as a **judge at several national and international mediation competitions**, including the Mediation Advocacy Competition 2026 by **SettleWiseNow**, Samanvay International Mediation Competition 2026 by **HPNLU**, and Jus Novum Mediation Competition 2026 by **Apex School of Law**. Her work focuses on using design thinking to make law more accessible and engaging for young people.

